PLACEMENT BRIEFING : REHABILITATION SERVICES

Monica Mok
Rehabilitation Service Setting Coordinator
Department of Social Work & Social Administration

31 Oct 2026

What comes to your mind when you hear….

REHABILITATION?

MAJOR OBJECTIVES OF HONG KONG REHABILITATION SERVICES

Community Integration

Lead as normal a life as possible

Strengths/potentials

Assist them in developing their **physical, mental and social capabilities** to the fullest possible extent

Person Oriented

- Acknowledge the **equal** rights
- Be full members of the community
- **Contribute** to society as much as they can

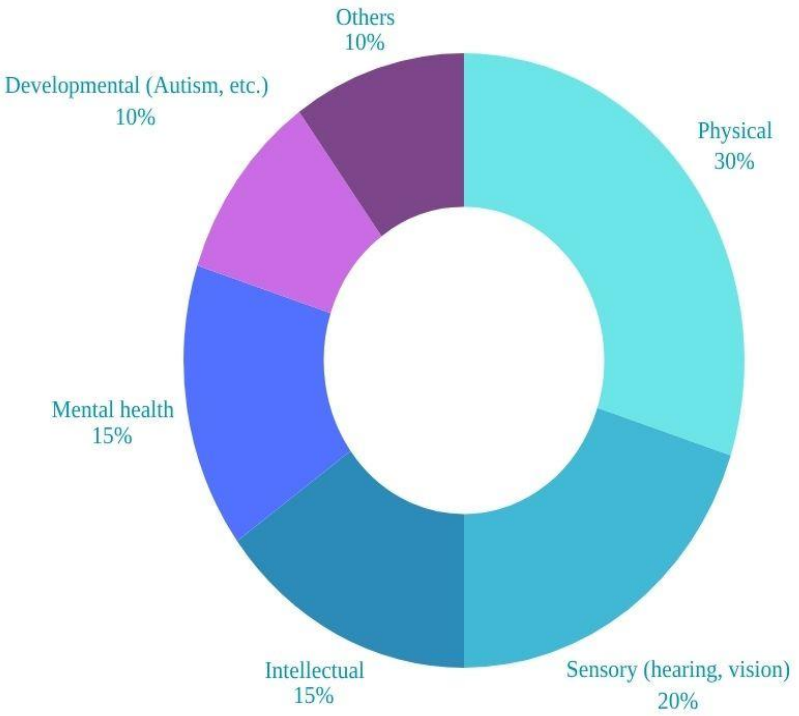
ESTIMATED NUMBER OF DISABILITIES IN 2023

Around 600,000 persons had one or more types of disability (physical, mental, intellectual, etc)

The overall prevalence rate of persons with disabilities was 8.1%

ESTIMATED NUMBER OF DISABILITIES IN 2023

Source: Census and Statistic Dept. 2023



ROLE OF SOCIAL WORKERS IN REHABILITATION SERVICES:

Assessment and Planning: to understand clients' strengths, needs, and goals, develop recovery plans.

Advocacy and Support: Act as advocates for clients' rights and opportunities

Holistic Care: Address not only medical or functional needs but also social, emotional, and environmental factors influencing clients' well-being.

Interdisciplinary Collaboration: Work closely with professionals, families and community.

Empowerment and Capacity Building: Enabling clients to equip skills

PRE-SCHOOL REHABILITATION SERVICE (PRS)

Children with disabilities from age ***0-6*** who have not yet started primary school.

Placement service target: ***parents*** of children. Students may have opportunities to work with children.

Majority of pre-school working hour is **daytime**. Some of them will offer Saturday morning or night service.

PRS SERVICE

Early Education and Training Centre

Special Child Care Centre

Training Subsidy for Children who were on the Waiting List of Subvented Pre-school Rehabilitation Services' (TSP) 2014

The Pilot Project on Tier 1 Support Services in Kindergartens/ Kindergarten-cum-Child Care Centres 2020

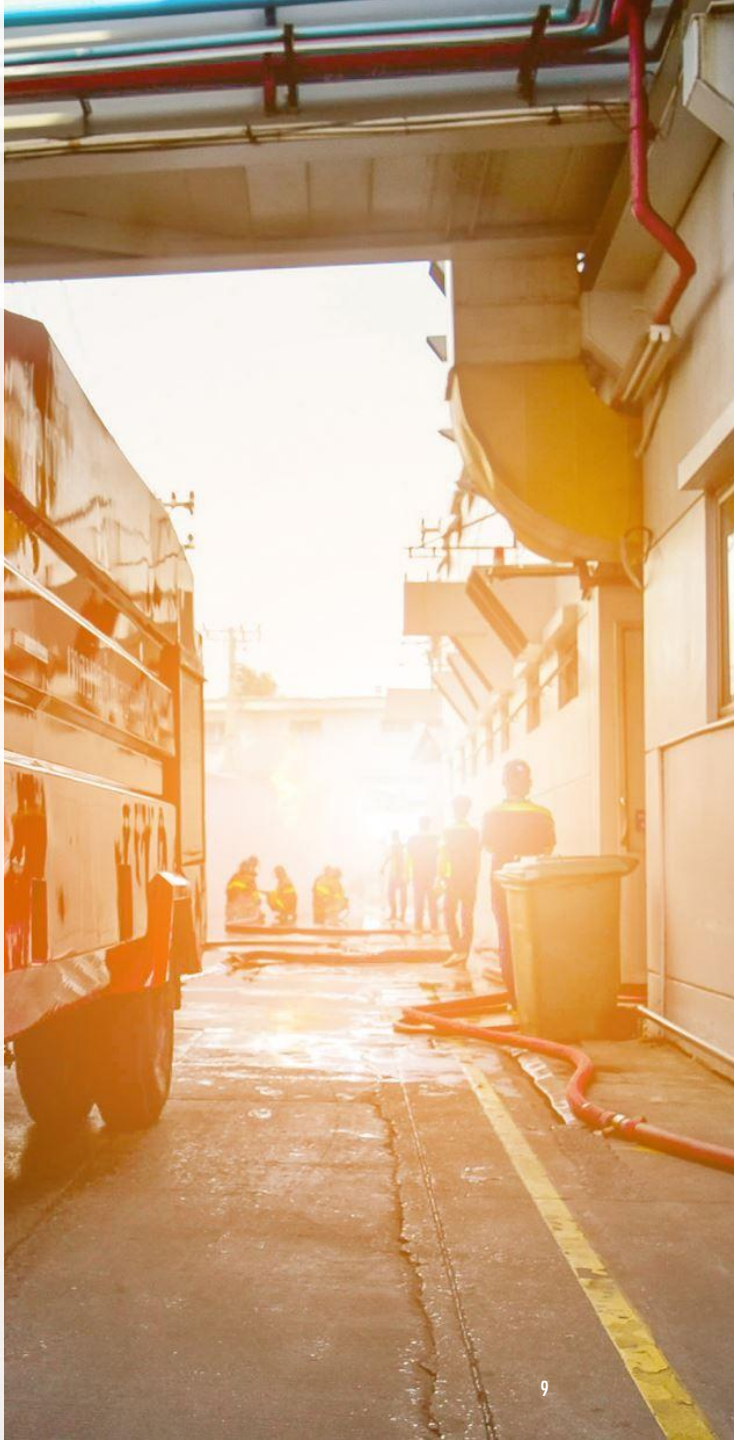
Parent Resource Centre

DAY SERVICES (RSD)

Target: People In Recovery, Intellectual Disability, or Physical Disability

Service:

- Vocational Rehabilitation Services / Day Training
- Day Activity Centre (DAC)
- Sheltered Workshop (SW)
- Integrated Vocational Rehabilitation Services Centre (IVRSC)



DAY TRAINING OR VOCATIONAL REHABILITATION SERVICE



Normal office working hour



Usually, five days work



No night shift.



RESIDENTIAL SERVICE (RSR)

Physically Handicapped Persons

Persons with Intellectual deficits

Persons in Mental Recovery

Visually Impaired Persons

Emergency Placement

Professional Therapy Services

Bought Place Scheme (BPS) for Private Residential Care Homes for Persons with Disabilities (RCHDs)

Self-financing Hostel

RESIDENTIAL SERVICE

- Hostel
- Halfway House
- Supported Hostel (SHOS) for Persons in Mental Recovery
- Long Stay Care Home

Shift duty, Open on weekends.

PT students

CENTRE-BASED SERVICES (RSD)

District Support Centre for Persons with Disabilities	**Community Rehabilitation Day Centre**	Day Care Service for Persons with Severe Disabilities
Social and Recreational Centre for the Disabled	**Integrated Community Centre for Mental Wellness**	**Parents / Relatives Resource Centre**
Professional Support Team to Parents / Relatives Resource Centre	Rehabilitation and Training Centre for Visually Impaired Persons	Multi-service Centre for the Hearing Impaired
	Support Centre for Persons with Autism	

Daytime duty,
Usually,
one night shift
Open on weekends occasionally



PT students

COMMUNITY SUPPORT SERVICE (RSD)

Target: Mental disabilities, people in mental recovery, physical disabilities, persons with chornic illnesses.

Centre-based Services

Home-based Services

Other Support Services

Support to the Carers of Persons with Disabilities/Persons in Mental Recovery

Daytime duty
Usually, one night shift

Open on weekends occasionally

Mental Health field is GROWING

ICCMW

One-Stop District Monopolization:

Covering PIRs/ carers/ and PUBLIC (early prevention)

The "Recovery Model" Orientation

Highly Accessible Walk-in &

Outreach Model

Provides psychiatric social work assessment, regular outreach, and clinical counselling to facilitate community recovery. Also provides day training and therapeutic groups/ programs.

Supporting Families and Carers.

Community
Rehab
Network



PT students

CRN

Serving individuals with **chronic illnesses or visceral (internal organ) disabilities**

Chronic Disease Self-Management Empowerment program

Holistic Allied-Health Maintenance Community Rehab

Peer Mutual-Help Empowerment.

Psychosocial & Caregiver Support

OTHER SUPPORT SERVICES

Community-based Support Projects for Persons with Disabilities and Their Families
Communication and Information Service for Visually Impaired Persons
Central Paramedical Support Service Unit (CPMS)
Central Psychological Support Service (CPSS)
Day Respite Service
Residential Respite Service
Agency-based Occupational Therapy Service
Mobile Van for Publicity Service on Mental Wellness
The Pilot Project on Integrated Community Rehabilitation Centre (ICRC)
Care support

CARERS SUPPORT



SSS SPECIAL SCHOOLS

For students with **more severe or multiple disabilities** to aided special schools for intensive support services.

Schools strive to:

-to help students overcome their limitations and difficulties,

-attain the learning level in accordance with their abilities,

-and recognize their potential at different developmental stage

>>>**become more independent to embrace challenges!**

Source: EDB

Category	Total No. of Schools	No. of Schools with a Boarding Section
School for Children with Intellectual Disability (ID) [1]	43	16
School for Children with Visual Impairment (VI)	2	2
School for Children with Hearing Impairment (HI)	1	1
School for Children with Physical Disability (PD)	7	4
School for Social Development (SSD)	8	(7) [2]
Hospital School [3]	1	-
Total :	**62**	**23 / (7) [2]**

Special School – Social Work Service (SSS)

Concurrent placement only, Not necessarily provide case exposure

Daytime duty (Tue & Wed) only



REMINDERS ON WORKING HOURS

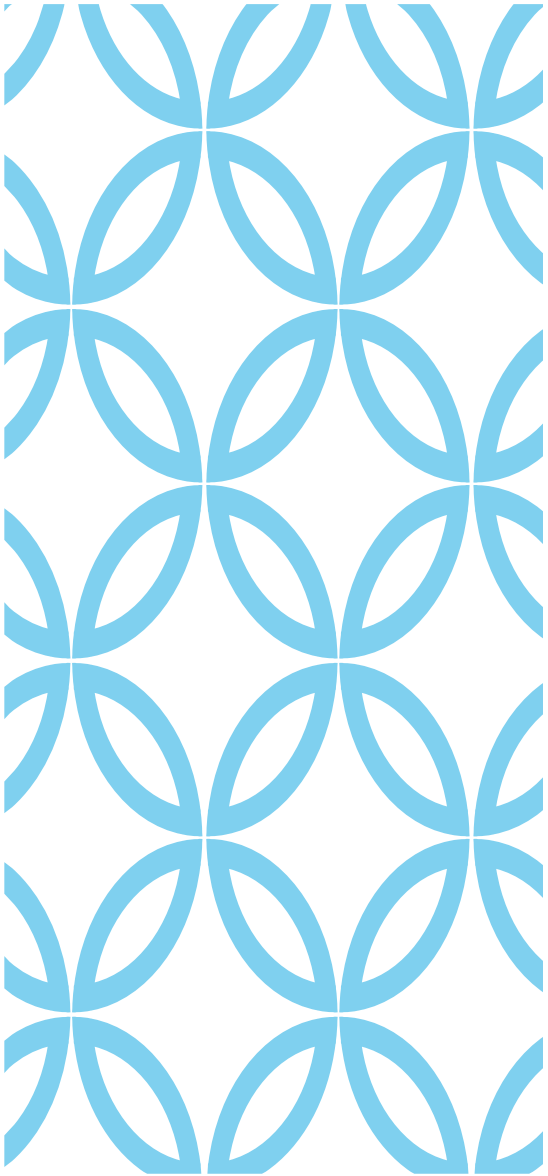
Students should visit the agency's website to find information about service opening hours and HKU placement website rehabilitation setting information to determine the placement preference.

LEARNING OPPORTUNITIES

LEARNING OPPORTUNITIES



https://youtu.be/6P8xMRc071M



Attributes And Requirements

ACCEPT



ACCEPT | *Acceptance*

ACCEPT

Critical mind
Challenges

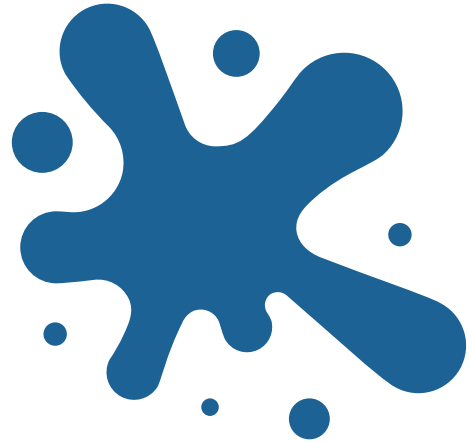


ACCEPT

Communication Skills:

Can speak Cantonese

Creative







ACCEPT | *Energetic*





Potentials of service users

Person-Centered

ACCEPT



ACCEPT | *Teamwork*

ACCEPT

CORRESPONDENCE OF SETTING COORDINATOR

SWSA
Department of Social Work and Social Administration
THE UNIVERSITY OF HONG KONG
香港大學社會工作及社會行政學系

Name : Monica Mok

Room : CJT 553

Tel : 3917 1153

Email : monicahwm@hku.hk