



PLACEMENT BRIEFING : REHABILITATION SERVICES

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MAJOR OBJECTIVES OF HONG KONG REHABILITATION SERVICES

Community Integration

Lead as normal a life as possible

Strengths/potentials

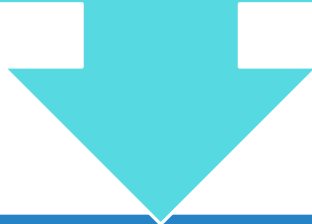
Assist them in developing their **physical, mental and social capabilities** to the fullest possible extent

Person Oriented

- Acknowledge the **equal** rights
- Be full members of the community
- **Contribute** to society as much as they can

ESTIMATED NUMBER OF DISABILITIES IN 2023

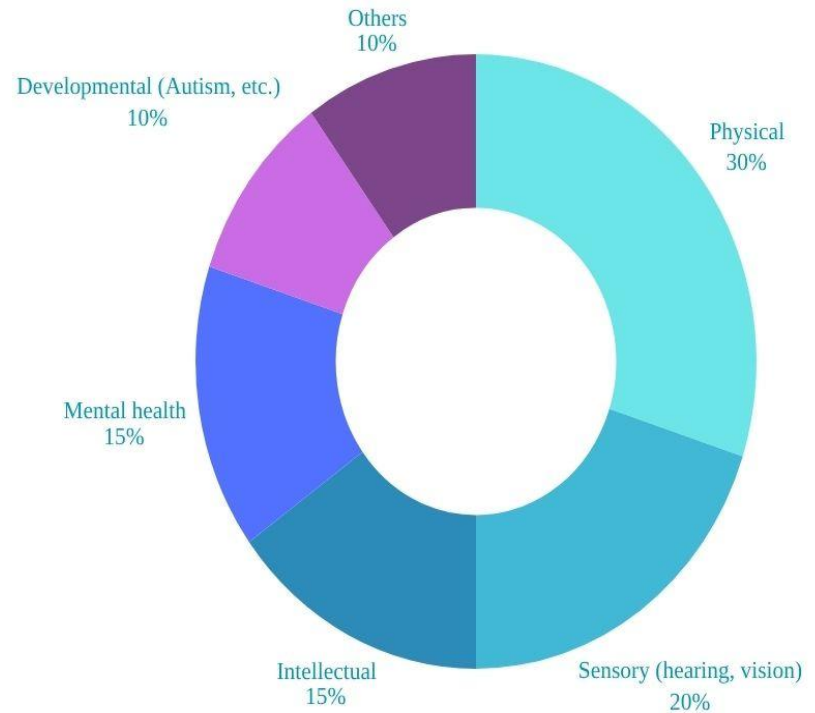
Around 600,000 persons
had one or more types of
disability (physical, mental,
intellectual, etc)



The overall prevalence
rate of persons with
disabilities was 8.1%

ESTIMATED NUMBER OF DISABILITIES IN 2023

Source: Census and Statistic Dept. 2023



PRE-SCHOOL REHABILITATION SERVICE (PRS)

Children with disabilities from age **0-6** who have not yet started primary school.

Placement service target: **parents** of children. Students may have opportunities to work with children.

Majority of pre-school working hour is daytime.
Some of them will offer Saturday morning or night service.

SERVICE

Early Education and Training Centre

Special Child Care Centre

Training Subsidy for Children who were on the Waiting List of Subvented Pre-school Rehabilitation Services' (TSP) 2014

The Pilot Project on Tier 1 Support Services in Kindergartens/ Kindergarten-cum-Child Care Centres 2020

Parent Resource Centre

DAY SERVICES (RSD)

Target: People with Ex-mentally Ill, Intellectual Disability, or Physical Disability

Service:

- **Vocational Rehabilitation Services / Day Training**
- **Day Activity Centre (DAC)**
- **Sheltered Workshop (SW)**
- **Integrated Vocational Rehabilitation Services Centre (IVRSC)**
- **Integrated Vocational Training Centre - Day (IVTC-Day)**



DAY TRAINING OR VOCATIONAL REHABILITATION SERVICE



Normal office
working hour



Usually, five days
work



No night shift.

VOCATIONAL REHABILITATION SERVICES

Block Placement:

Stewards - Syner-bright Zone,
Youth Outlook
(Youth mental Health service)

Concurrent Placement:

VTC - Shine Skills Centre
(Pokfulam)
or other special school service

RESIDENTIAL SERVICE (RSR)

**Physically
Handicapped Persons**

**Mentally
Handicapped Persons**

**Persons in Mental
Recovery**

**Visually Impaired
Persons**

Emergency Placement

**Professional Therapy
Services**

**Bought Place Scheme
(BPS) for Private
Residential Care
Homes for Persons with
Disabilities (RCHDs)**

Self-financing Hostel

RESIDENTIAL SERVICE



Hostel



Halfway House



Supported Hostel
(SHOS) for Persons
in Mental Recovery



Long Stay Care
Home

Shift duty,
Open on
weekends.



PT students

COMMUNITY SUPPORT SERVICE (CRN)

Target: Mental disabilities, people in mental recovery, visually impaired Persons, hearing impaired, parents of service users

Centre-based Services

Home-based Services

Other Support Services

Support to the Carers of Persons with Disabilities/Persons in Mental Recovery



PT students

Daytime duty
Usually, one night shift

Open on weekends
occasionally

CENTRE-BASED SERVICES (RSD)

District Support
Centre for Persons
with Disabilities

**Community
Rehabilitation
Day Centre**

Day Care Service
for Persons with
Severe Disabilities

Social and
Recreational
Centre for the
Disabled

**Integrated
Community
Centre for Mental
Wellness**

**Parents /
Relatives
Resource Centre**

Professional
Support Team to
Parents / Relatives
Resource Centre

Rehabilitation and
Training Centre for
Visually Impaired
Persons

Multi-service
Centre for the
Hearing Impaired

**Support Centre for
Persons with
Autism**

Daytime
duty,
Usually,

one night
shift

Open on
weekends
occasionally



PT students

OTHER SUPPORT SERVICES

Community Rehabilitation Network

Community-based Support Projects for Persons with Disabilities and Their Families

Communication and Information Service for Visually Impaired Persons

Central Paramedical Support Service Unit (CPMS)

Central Psychological Support Service (CPSS)

Day Respite Service

Residential Respite Service

Agency-based Occupational Therapy Service

Mobile Van for Publicity Service on Mental Wellness

The Pilot Project on Integrated Community Rehabilitation Centre (ICRC)

Care support

CHRONIC ILLNESSES

The Hong Kong Society for Rehabilitation

-Community rehab

-Empower programme

-Carer support

-Self-help groups

Life adjustment and caring are some of the many problems facing persons with physical disabilities, persons with chronic illnesses and older people.



PT students

Daytime duty,
Usually, one or two nights shift
Occasionally work on weekends

SPECIAL SCHOOLS

For students with **more severe or multiple disabilities** to attend special schools for intensive support services.

Schools strive to:

-to help students **overcome their limitations** and difficulties,

-attain the learning level in accordance with their abilities,

-and **recognize their potential** at different developmental stage

>>> become more independent to embrace challenges!

Source: EDB

Category	Total No. of Schools	No. of Schools with a Boarding Section
School for Children with Intellectual Disability (ID) ¹	43	16
School for Children with Visual Impairment (VI)	2	2
School for Children with Hearing Impairment (HI)	1	1
School for Children with Physical Disability (PD)	7	4
School for Social Development (SSD)	8	(7) ²
Hospital School ³	1	-
Total :	62	23 / (7) ²

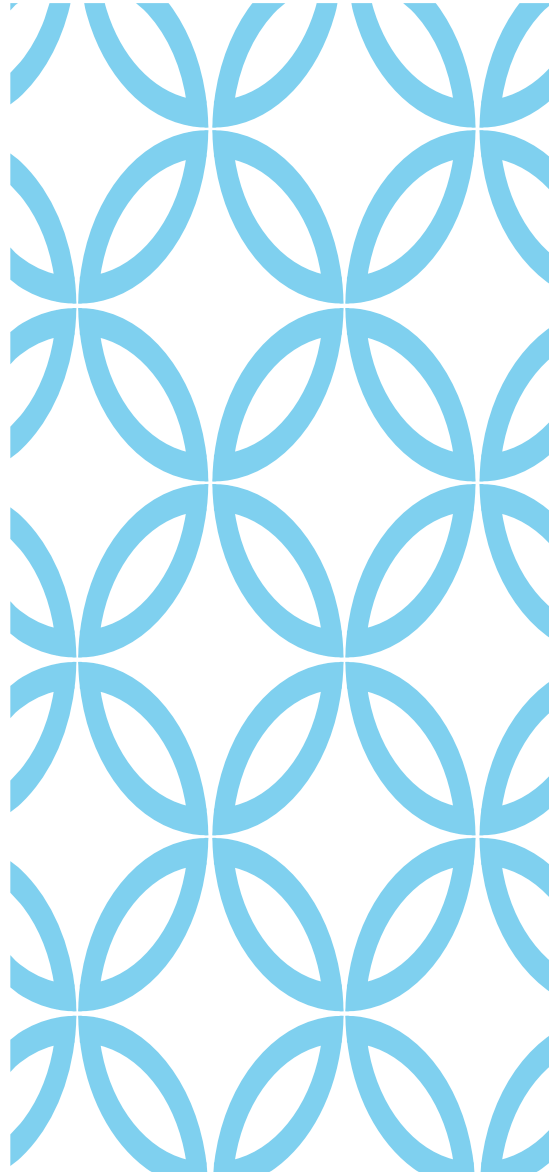
Special School – Social Work Service (SSS)

Concurrent placement only, Not necessarily provide case exposure
Daytime duty (Tue & Wed) only



REMINDERS ON WORKING HOURS

Students should visit the agency's website to find information about service opening hours and HKU placement website rehabilitation setting information to determine the placement preference.

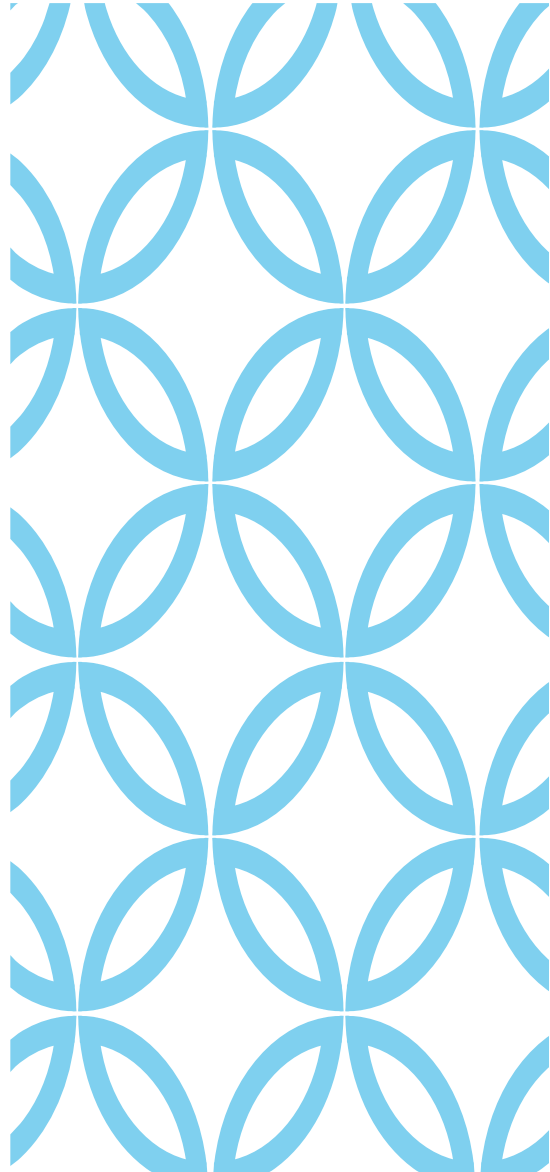


LEARNING OPPORTUNITIES

LEARNING OPPORTUNITIES



<https://youtu.be/6P8xMRc071M>



Attributes And
Requirements

ACCEPT



I accept

ACCEPT

Acceptance

ACCEPT

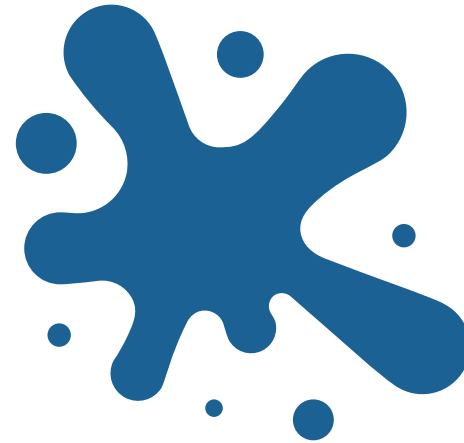
***Critical mind
Challenges***



ACCEPT

Communication Skills:
Can speak Cantonese

Creative





ACCEPT

Energetic



***Potentials of service users
Person-Centred***

ACCEPT



ACCEPT

Teamwork



ACCEPT

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