

Centre Services

- 139 Integrated Children & Youth Services Centers (ICYSC)
- 22 Children & Youth Centers (CYC)

Youth At-risk Services

- 19 district youth outreaching social work teams (YOTs)
- 18 designated ICYSCs are provided with additional manpower and funding to provide Overnight Outreaching Services for Young Night Drifters (YNDs)
- 5 community support service scheme (CSSSs)
- Service for Drug Abusers
- Correctional and offender Services

Residential Services

Children's Homes (aged 6-21), Boys/Girls Home (aged 7-21), Hostels (aged14-21), Small group homes/ Hostel (aged 4 to 18)

Services For Children & Youth in Hong Kong

Integrated Children & Youth Service Centers (ICYSC)

- Report on the Review of Children & Youth Centre Services(1994)
- C&Y centre services+
 outreaching social work +
 School social work service
- Target: aged 6-24 children and youth/ parents (age range: flexible)

Opening hours

中心開放時間

時段	時間	星期一	星期二	星期三	星期四	星期五	星期六
上午	9:30am-1:00pm	×	✓	×	✓	×	✓
午膳	1:00pm-2:00pm	休息					
下午	2:00pm-6:00pm	✓	✓	✓	✓	✓	✓
晚上	6:00pm-9:00pm	×	\checkmark	✓	✓	✓	×

備註:星期日及公眾假期休息

- ICYSCs have different operating hours
- 3 types of sessions:
 - morning session (10 a.m. to 1 p.m.)
 - afternoon session (2 p.m. to 6 p.m.)
 - evening session (6 p.m. to 10 p.m.).

Services Provided

- Core programs:
 - 1) Guidance and counseling;
 - 2) Supportive services for young people in disadvantaged circumstances;
 - Developmental and socialization programs;
 - 4) Community engagement programs
- Non-core programs (drop-in service, interest groups, overnight camp, summer youth program and/or study/reading room service)

- Mainly Group work (such as: volunteer training, social skills training), workshops and mass program (camps and adventured-based activities)
 - Case is subject to Centre's services, some ICYSC has casework under partnership with schools or special fund (Can seek your FWS help to clarify)
 - Working with different SW and even outside organization (such as: Schools, IFSCs/ District Council etc.)
 - School supportive work e.g.「小學全方位輔導服務」、「成長的天空」、「共創成長路」、「區本及校本課後支援計劃」
 - For MSW PT students, be prepared to take leave for participating day time school-based activities



- Casework is possible in some centres ONLY If students do not have casework exposure in the c2024-25 placement, ensure to choose settings with casework services in their 2nd placement
- Irregular working hours (am, pm & evening sessions, occasionally weekend and public holidays)
- Drop-in service (it depends on the centers' policies) is not popular, usually provide school support service
- Need to be very proactive to recruit group members
- Teenagers are not stable visitors, mainly children service users and their care takers
- High chance working with special groups e.g. SEN children, children & youth of new arrivals & lowincome families

Residential Services

- Non-institutional Care
 - 1) Ordinary Small Group Home: (4 to 18 years old)
 - for those needy families who could not take care of their children temporary, just like a home-like environment for the children until they can return to their families or a long-term alternative living arrangement is achieved

2) Integrated Small Group Home

 7 children with ages of 4 to 18 and 1 mildly mentally handicapped child with ages of 6 to 18

Institutional Care

- 1) Boys' / girls' homes
- for children or young persons aged 7 and under 21 with behavioral or emotional problems.
- 2) Boys'/ girls hostels
- for young persons between 14 and under 21 years of age who are studying or working



- Engagement skills;
- Trust and attachment
- Daily operation in structured setting
- Case, group, programs
- Inter-disciplinary cooperation (such as: nurses, childcare workers, teachers);



- Working hours covers AM, PM and Night shifts, depending on agency's requirement; be prepared to work take up night shifts until 10p.m. to engage clients who return from school or work
- High sensitivity to protect client's privacy
- Clients usually develop strong attachment with student worker, be prepared for good termination
- Get ready to deal with SEN related behavioural problems

Services for Youth-at-risk

- District Youth Outreaching Social Work Service (YOTs)
- Overnight Outreaching Service for Young Night Drifters (YNDs)
- Community Support Service Scheme (CSSSs)
- Service for Drug Abusers
- Correctional and Offender Services (Not for Summer placement!)

Outreaching Services (YOTs)

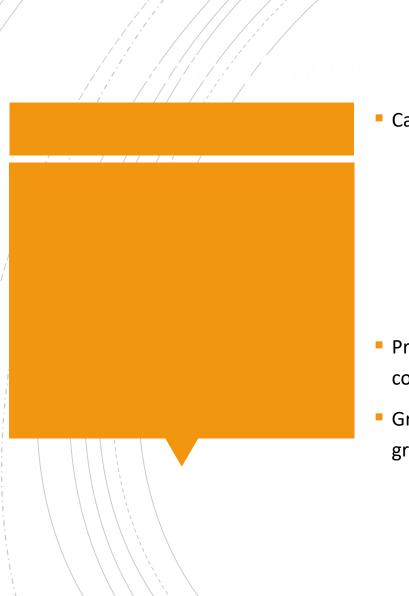
- Target: 6-24 youth-at-risk
- Reach out to individuals and groups who use to hang around in public premises;
- Spot Works: possible working spots to engage users at football pitches, parks, game centers, fast food shops, street corners, shopping malls... all are unstructured sites.
- Common issues: drug abuse, triad society, truancy, sex-related issues, crime, emotional disturbances, family issues
- Irregular working hours and outdoor work
- Usually between 10a.m. to 10p.m. (No overnight outreaching placement)
- Night shift is common (6p.m. onwards till 10p.m.)
- Casework is common, groupwork and mass program are dependable on agency's culture



- Acceptance and confidence in handling their testing behaviors and misbehaviors;
- Icebreaking & engagement skills are crucial; not afraid of being rejected
- Independent, mature, initiative, creativity, interest in working with these youngsters;
- Understanding natural group and gang dynamics;
- Very challenging and with frequent frustration, especially related with value and ethics

Community Support Service Scheme(CSSS)

- Community Support Service Scheme (CSSS) aims at helping children and youth cautioned under the Police Superintendent's Discretion Scheme (警司警誡令) with a view to re-integrating them into the mainstream education or work force and reducing the likelihood of reoffending.
- Five CSSSs are attached to 5 ICYSCs
- Irregular working hours, sometimes need to accompany clients to Court or Police answering bail



- Casework
 - 1) Guidance and counseling;
 - 2) Supportive services for arrested youth and their families
 - 3) Noted that client can deny service once the Police Discretion is given
- Programmes e.g. Day camp, volunteer services, community education program with HKPF, education talk
- Group is arranged only on need based, e.g. sex offenders group, anger management group



- Primary clients are youngsters under Police Superintendent's Discretion; some clients are consented to receive service right after their arrest (i.e. Arrested Youth) and they can also refer their peers for service
- Clients may also refer "Peers Case"
- The continuity of case intervention is unpredictable
- Sensitive to multi disciplinary co-operation
 e.g. work culture of HKPF
- Very challenging and with frequent frustration, especially related with value and ethics
- Very ad hoc calls or work on public holiday

- Voluntary Residential Treatment and Rehabilitation Services (e.g. Hong Kong Christian Service Jockey Club Lodge of Rising Sun)
 Counselling Centers for Psychotropic Substances
 - Counselling Centers for Psychotropic Substances
 Abusers (e.g. TWHGs CROSS Centre, PS33)
 - It aims at providing counselling and assistance to habitual/occasional/potential psychotropic substance abusers and to young people at risk with a view to assisting them to abstain from psychotropic substance abuse and develop healthy life style.

- case and group counselling for psychotropic substance abusers;
- counselling for their family members;
- regular preventive education programs/talks for secondary students and the community



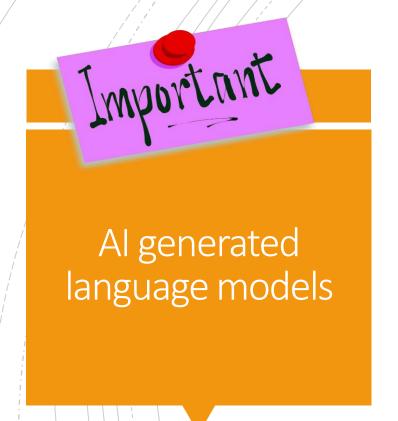
- Mainly deal with unmotivated and involuntary clients (CSSSs, drug abusers...)
- Be familiar with the drugs effect and medical model on treatment
- Be initiative, good engagement skills
- Special talents to attract the youths to talk to you





Read and Research before placement

- https://placement.socialwork.hku.hk/placement .html
- Types of placement/Services for Children & Youth (CYS)
- Placement form/A-09 Agency Feedback Form [Expectation of your agency]
- A-10a/ ASSESSMENT OF PERFORMANCE [Expectation of your Supervisor]
- Increment weather arrangement and Safety measures [For contingency, well prepared for summer outings/ camps or any outdoor activities, agency may have specific guidelines



- In order to maintain client' confidential data and in line with the ethical practice of the profession and the requirements of the Personal Data (Privacy) Ordinance, 1995, which are reiterated in the social work fieldwork placement handbook (pp.16), it is **prohibited to use the** Al generated language models for fieldwork courses.
- Remark: Use of Grammarly is acceptable for fieldwork courses



- Do NOT upload any photos to social media which may disclose clients' identity
- Do NOT share your personal IG or other social media to clients
- You may not share your personal contacts with agency staff either, it is your right to decline
- Special attention to residential setting, be cautious not to disclose you and your client's identity in public e.g. outing, site visit, volunteer services



Importance on Data Protection

Stringent record-keeping standards and safeguarding confidentiality are not just responses to legal requirements; they are essential to competent and ethical practice in social work.



Guidelines on Data Protection

- Familiarize yourself with and strictly comply with the
 - Personal Data (Privacy) Ordinance (pcpd.org.hk)
 - A-05 Record Keeping
 - Agency policies on Data Protection.



Guidelines on Data Protection

- Anonymize your recordings/reports for discussion with the fieldwork supervisor (e.g., Madam C..). They
 must not contain any identifying data. Names of persons, places, organizations, etc., should be removed.
- The record files should be stored in designated password-protected electronic storage devices
- All the reports/documents must be password-protected before sending to your fieldwork supervisor
- Do not leave personal data and confidential information (e.g. case files) unattended
- Never take clients' personal data out of office unless there is a genuine operational need and must seek prior approval from the centre in charge



Guidelines of Data Protection

- Once the purpose of teaching, learning and assessment is served, the placement records/reports should
 destroyed or erased. If the students wish to have a copy of a particular piece of their own work for their future
 reference, they must seek the approval of the agency and complete any procedures as required by the agency.
- The students will sign a Form at the end of the placement declaring that they have handed in all the records containing personal data of service recipients to the agency and the fieldwork supervisor as required; and that they have deleted all such records from their computer disks/relative devices if applicable; and that they have obtained the approval of the parties concerned for any copies which they wish to retain for their own personal reference. The form is attached at the end of Form A-10a/ A-10a updated.

A-05 Record Keeping: Guidelines for Students in Fieldwork Placement_2023

To (hku.hk)



Guidelines of Data Protection

- Use work phone to contact clients and prohibited using personal mobile phones to contact clients for placement (students can apply for a phone card from the Department with the support of the fieldwork supervisor)
- Prohibited passing your personal or fieldmate's or colleagues' mobile contact to service users
- Photos of the service users, agencies and colleagues should only be taken for work purposes and with prior consent, using the agency device instead of a personal mobile phone.
- Ensure safe keeping of the agency student worker card

A-05 Record Keeping: Guidelines for Students in Fieldwork Placement_2023



Guidelines on the Use of Social Media

- Prohibited disclosing any information of the service users, agency, colleagues, field-mate, fieldwork supervisors on any social media
- Prohibited uploading/ posting <u>any photos/ comments/ sharing about</u> <u>placement sites/ colleagues/ field-mate/ fieldwork supervisors/ clients</u> on any social media
- Maintain professional boundaries and should not add service users as friends on your Facebook account/WeChat/Whatsapp/Instagram/or any social networking media....



Importance on Data Protection

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- Be sensitive on risk assessment
 e.g. Suspects child abuse, suicidal
 risk etc. in case/ group/ mass
 programme
- Report to your Fieldwork
 Supervisor and the agency for consultation and follow up
- Students must follow the stated procedure guidelines and inform the mentor/IC and FWS immediately for follow-up action



- Maintain open communication with your
 Fieldwork supervisors and the agency
- Always clarify with the workflow
- Get prior approval for all type of work
- Adhere to administrative procedures, both agency and HKU
- Do not make empty promise to service users or providing false hope e.g. help filling up application before clarifying with your supervisors on the criterias for funding approval

Contemporary approaches to work with young people

Use of Art

Positive Psychology

Narrative Therapy

Mindfulness

Career guidance

Use of Play e.g. Boardgame

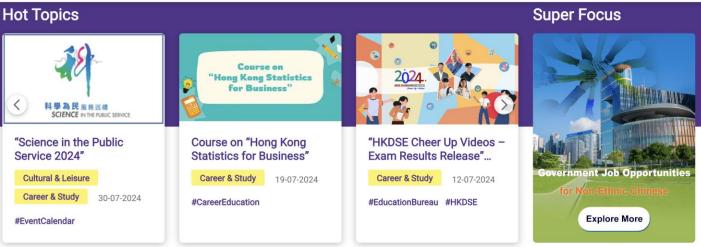
Newly emerged sports

Youth Development Commission



Overall Strategies





Understand the characteristics of youth and/or children (homogeneous Vs heterogeneous)

General developmental needs/ crisis

Reminders

Systems behind their challenges and life choices

Get prepared to re-visit your own childhood

Be Outgoing, Creative, Sense of Humor, Easy going, Good communication skills etc.

Our young clients inspired me to be...

- Our young clients inspired me to step out of my comfort zones and embrace one's uniqueness!
- One of the important things I have learned to to adopt flexibility but never forget to stay true to yourself and your clients. ♥ add oil ♠
- They made me believe that everyone has their own strengths!
- Our young clients made me regain faith in youth work
- This placement inspired me that life is a journey, and it is important to enjoy the ride.

- http://www.swd.gov.hk
- https://www.youthblueprint.gov.hk
- http://www.hkfyg.org.hk
- http://www.bgca.org.hk
- http://hkcs.org/gcb/ps33
- https://www.salvationarmy.org.hk/
- https://hksas.org.hk
- https://www.sbc.org.hk/service-units/sbcstc
- https://csss.hkpa.hk
- https://www.csd.gov.hk
- https://www.chsc.hk

Useful websites

Agency Visit (1) Y.E.S. (Kwai Fong) – YWCA

Theme: Self-understanding to Career planning

Date: 5 October 2024 (Saturday)

■ Time: 1000 – 1300

 Venue: Units 907-912, 9/F, Metroplaza Tower II, 223 Hing Fong Road, Kwai Fong

Agency Visit (2) Tai Hung Youth Centre

Theme: Use of Art for youth engagement

Date: 16 October 2024 (Wednesday)

■ Time: 1830 - 2130

Venue: 1/F, 121 Tung Lo Wan Road, Causeway Bay

Mid-Placement Sharing

Theme: Mindfulness and Me

Date: 10 December 2024 (Tuesday)

Time: 1830-2130

Venue : CJT 533

Important dates!

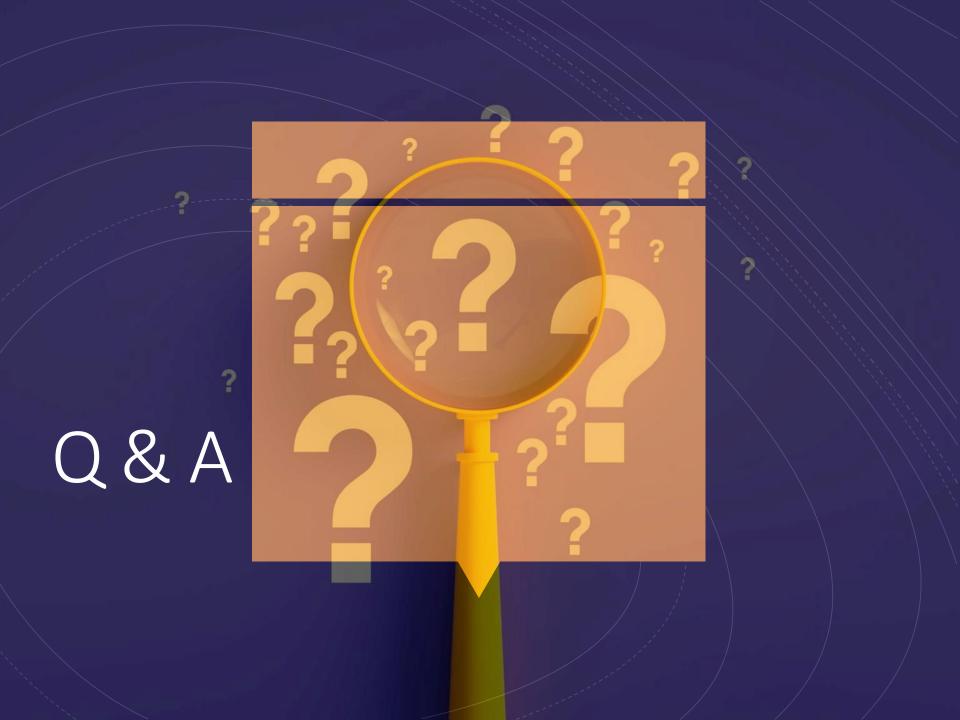
Ms Jake PANG,

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